

CLASS : IV	Name of the student:- _____	Date :
READING TIME : 10 min.		Total Marks : 30
WRITING TIME : 1 Hour		Marks Obtained :

Pattern and marking scheme					
Sections	1. English	2. Hindi	3. Maths	4. Evs/ Science	5. Aptitude
No. of Questions	3	2	3	2	2
Marks	6	6	6	6	6

**Syllabus :**

- SECTION 1:-** Reading Comprehension (Unseen passage) , Synonyms , Antonyms , Grammar – Noun , Pronoun , Verb , Adverb , Picture Composition.
- SECTION 2:-** अपठित गद्यांश , व्याकरण – संज्ञा , सर्वनाम
- SECTION 3:-** Number name, Missing Number, Addition , Subtraction, Multiplication , Expanded .
- SECTION 4:-** Our Body, Living or non-living things, Direction, Animal Life and Plants Life.
- SECTION 5:-** General Mathematical and logical reasoning.

**SECTION - I**

- I] Read the passage and answer the following questions. [1.5marks]**

Once upon a time, in a sunny garden, there lived a busy little ant named Annie. Annie was not like the other ants; she loved to explore! Every day, she would leave her anthill and search for food and new places to visit.

One day, while wandering near a big flower, Annie found a delicious crumb of bread.

“Yummy!” she exclaimed. She quickly picked it up and started to carry it back home. On her way, she met her friend Benny the Beetle.

“Where are you going, Annie?” asked Benny.

“I found some food! Would you like to help me carry it?” Annie replied.

Benny smiled and said, “Of course! Let’s work together!”

Together, they carried the crumb back to the anthill. When they arrived, all the other ants cheered for Annie and Benny. “Hooray for teamwork!” they shouted.

From that day on, Annie and Benny became the best of friends and always helped each other in their adventures.

1. What is the name of the busy little ant?

a) Benny

b) Annie

c) Charlie

\_\_\_\_\_

2. What did Annie find near the big flower?

a) A leaf

b) A crumb of bread

c) A shiny rock

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3. Who did Annie meet on her way back?

a) A butterfly

b) Benny the Beetle

c) A spider

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**IIA] Read the sentences given below. Underline the VERBS and circle the ADVERBS.**

**[1.5marks]**

1. She ran to the school quickly.

2. His mother shouted furiously at them.

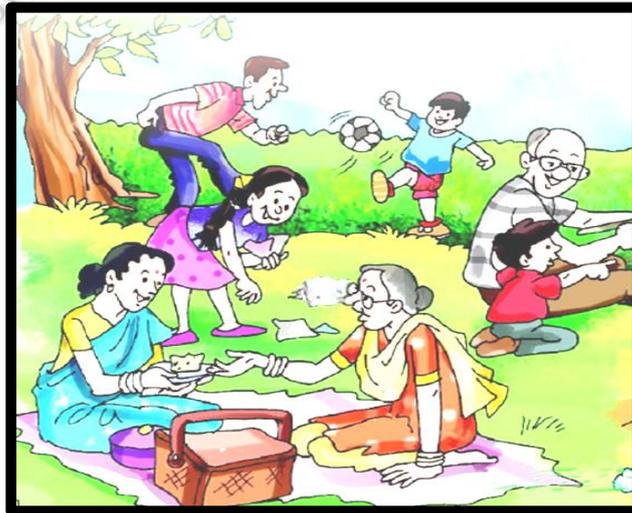
**B] Write opposites for-**

**[1marks]**

1. Sorrow x \_\_\_\_\_

**III] Look at the pictures and write three sentences about it.**

**[2 marks]**



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## SECTION II - HINDI

I] दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए.

(3marks)

एक दिन, खरगोश ने एक सफर पर जाने का निर्णय लिया। उसने जंगल में ही सफर करने का सोचा। उसने अपने मित्र को बुलाया और उससे कहा, "क्या तुम मेरे साथ सफर पर चलोगे?" मित्र ने सहमी से उसकी ओर देखा और कहा, "मैं तुम्हारे साथ बिना सोचे समझे नहीं जा सकता।"

प्रश्न:

1. खरगोश ने क्या निर्णय लिया?

2. खरगोश ने कहाँ सफर करने का सोचा ?

3. खरगोश ने किसे साथ चलने के लिए बुलाया?

II] नीचे दिए गए संज्ञा के नाम लिखिए.

(3marks)

..... फलों का राजा है।



मेरा..... बहुत बड़ा है।



मेरे देश का नाम..... है।



यह एक..... है।



यह..... का फूल है।



यह एक लाल..... है।

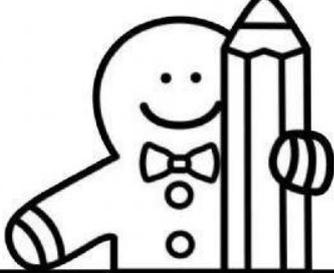


SECTION III - MATHS

I] Write the missing numbers. (2marks)

99 \_\_\_\_\_ 102 103 \_\_\_\_\_

II] Solve the following. (2marks)

		
___ x 5 = 20	___ x 4 = 24	___ x 6 = 60
4 x ___ = 16	6 x ___ = 0	4 x ___ = 40

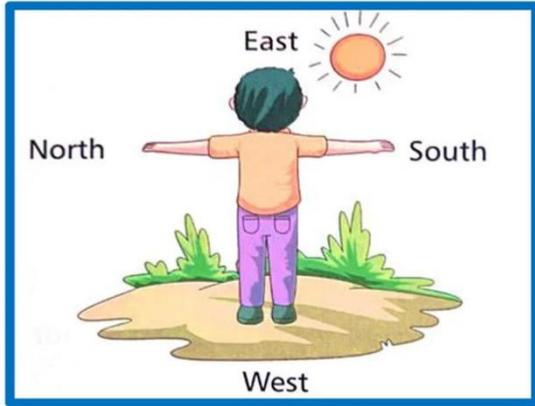
III] Write the expanded form of the following numbers. (2marks)

1214	1000 + 200 + 10 + 4
1526	
2143	
3818	
4118	

**SECTION IV - EVS**

**I] Answer the following questions**

**(3marks)**



**1. Name all the four directions.**

\_\_\_\_\_.

**2. Which direction is the boy facing towards?**

\_\_\_\_\_.

**3. Where do the sunsets go?**

\_\_\_\_\_.

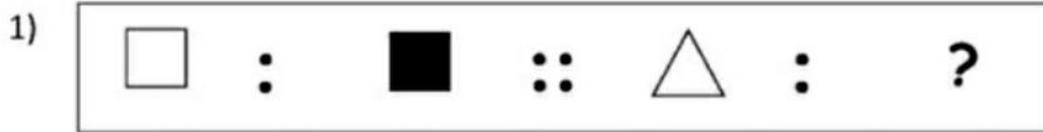
**II] Write the correct group under the food item. (pulses, vegetable, fruit, dairy)**

**(3marks)**

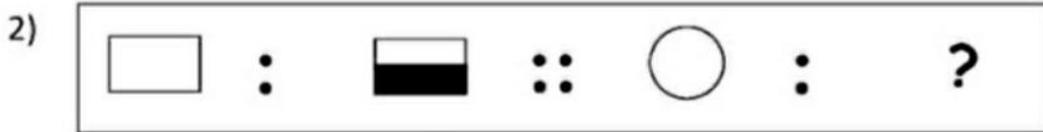
1)		2)	
3)		4)	
5)		6)	

**SECTION V - APTITUDE**

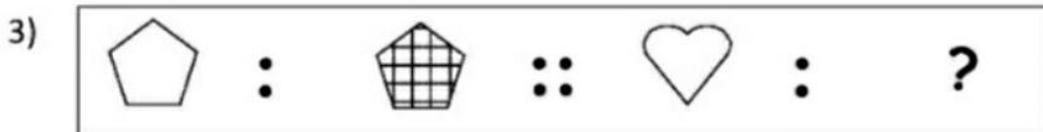
**I] Observe the picture and guess the next figure. Tick the correct option. (3marks)**



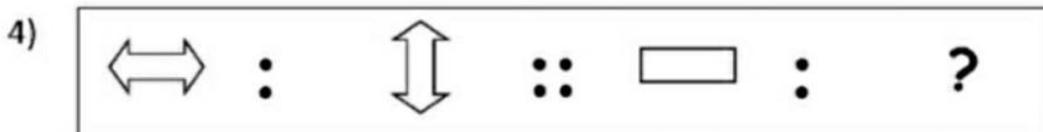
- a)      b)      c)



- a)      b)      c)



- a)      b)      c)



- a)      b)      c)



- a)      b)      c)

**II] Fill in the blanks.**

**(3marks)**

1.  $5 \times 3 = \underline{\hspace{2cm}} \times 1$

4.  $7 \times 3 = \underline{\hspace{2cm}}$

2.  $7 \times 4 = 4 \underline{\hspace{2cm}} 7$

5.  $7 \times 3 = \underline{\hspace{2cm}} \times 1$

3.  $5 \times 11 = 55 \times \underline{\hspace{2cm}}$

6.  $44 \times \underline{\hspace{2cm}} = 11 \times 4$

