

CLASS : III	Name of the student:- _____	Date :
READING TIME : 10 min.		Total Marks : 30
WRITING TIME : 1 Hour		Marks Obtained :

Pattern and marking scheme					
Sections	1. English	2. Hindi	3. Maths	4. Evs/ Science	5. Aptitude
No. of Questions	3	3	3	3	3
Marks	6	6	6	6	6

**Syllabus :**

- SECTION 1:-** Reading Comprehension (Unseen passage) , Synonyms, Antonyms , Grammar – Noun , Pronoun , Adjective, Picture Composition
- SECTION 2:-** चित्र वर्णन , व्याकरण – समानार्थी , विरुद्धार्थी, सप्ताह के दिन ,
- SECTION 3:-** Number name, After number, Before number, Missing Number, Roman Number, Addition , Subtraction.
- SECTION 4:-** Body parts, Fruits names, Vegetables names, Transportation, Living or Non-living things.
- SECTION 5:-** General Mathematical and logical reasoning.

**SECTION A (ENGLISH)**

**Q1. Read the passage and answer the following question.**

**(2M)**

**Rabbits**

These are rabbits. They like to hop and dig. They live in fields and forests. They dig holes to live in called burrows. They like to eat grass and vegetables. They are small.



1. What do rabbits like to do?

\_\_\_\_\_

2. What do they like to eat?

---

3. Where do they live?

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4. Are rabbits big or small?

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**Q2. Read the sentences given below. Underline the noun and circle the Adjectives. (2M)**

1. The baby's eyes are blue.
2. He has short hair.
3. Their house is big and beautiful.
4. The pencils are yellow and orange.

**Q3. Look at the pictures and write three sentences about it. (2M)**



1. \_\_\_\_\_

2. \_\_\_\_\_

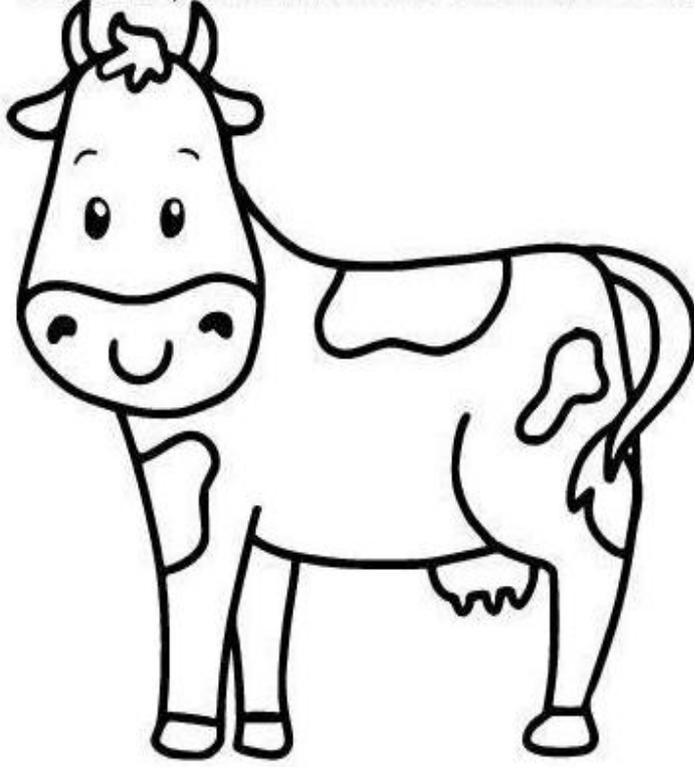
3. \_\_\_\_\_

4. \_\_\_\_\_

## SECTION B (HINDI)

प्र.१) दिए गए शब्द चुनकर रिक्त स्थानों की पूर्ति करो।

(3M)



घास दूध ताकत सींग चार

१. गाय हमें \_\_\_\_\_ देती है।
२. गाय का दूध शरीर को \_\_\_\_\_ देता है।
३. गाय \_\_\_\_\_ खाती है।

प्र.२अ) समान अर्थ वाले शब्द पर गोला○ लगाओ।

(1M)

- १) फूल — पत्ता — पुष्प — कली
- २) संसार — संदेश — बाहर — दुनिया

ब) उलटे अर्थ वाले शब्दों को लिखो।

(1M)

- १) छोटा x \_\_\_\_\_
- २) आगे x \_\_\_\_\_

प्र.३) प्रश्नों के उत्तर लिखें।

(1M)

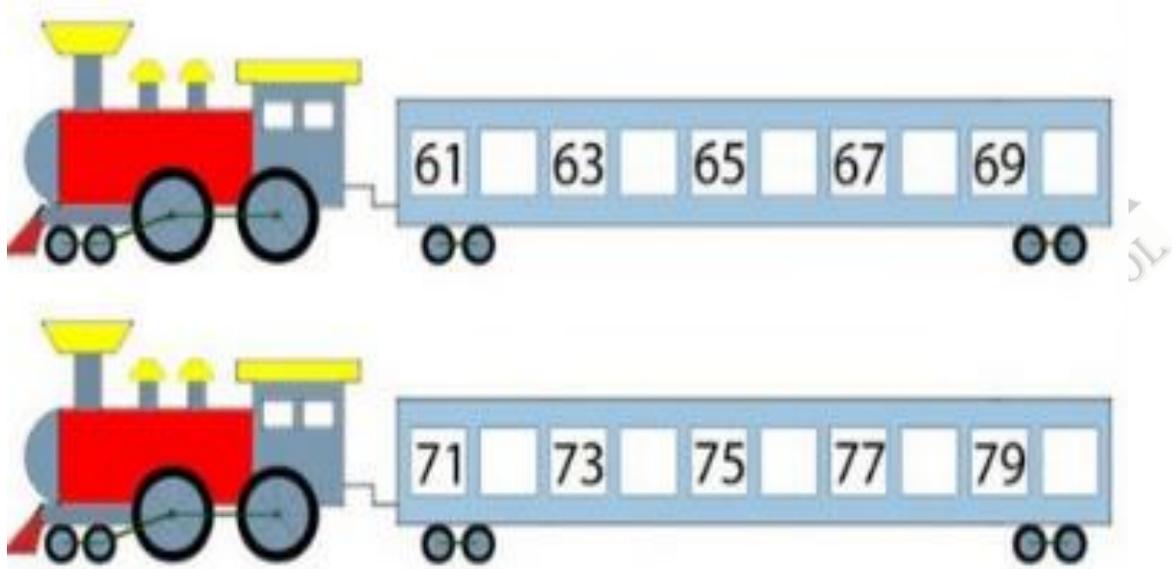
१) सप्ताह में किस दिन छुट्टी होती है।

उत्तर —————

### SECTION C (MATHS)

**Q1] Write the missing numbers.**

**(2M)**



**Q2] A. Write the roman number of-**

**(1M)**

1. 30 - \_\_\_\_\_

**B. Recognize the roman number-**

**(1M)**

1. XLI - \_\_\_\_\_

**Q3] Solve****(2M)**

$$\begin{array}{r}
 1) \quad \begin{array}{|c|c|} \hline \mathbf{T} & \mathbf{O} \\ \hline \mathbf{1} & \mathbf{8} \\ \hline + & \mathbf{2} & \mathbf{1} \\ \hline & & \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 2) \quad \begin{array}{|c|c|} \hline \mathbf{T} & \mathbf{O} \\ \hline \mathbf{9} & \mathbf{6} \\ \hline + & \mathbf{0} & \mathbf{2} \\ \hline & & \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 3) \quad \begin{array}{|c|c|} \hline \mathbf{T} & \mathbf{O} \\ \hline \mathbf{8} & \mathbf{8} \\ \hline - & \mathbf{4} & \mathbf{6} \\ \hline & & \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 4) \quad \begin{array}{|c|c|} \hline \mathbf{T} & \mathbf{O} \\ \hline \mathbf{7} & \mathbf{3} \\ \hline - & \mathbf{4} & \mathbf{2} \\ \hline & & \\ \hline \end{array}
 \end{array}$$

**SECTION D (EVS)****Q1] Match the following.****(2M)**

	<input type="text" value="sheep"/>
	<input type="text" value="bee"/>
	<input type="text" value="three"/>
	<input type="text" value="wheel"/>

**Q2] Fill in the blanks.****(2M)****( Wash , meals , health , chew )**

1. We should \_\_\_\_\_ our food properly.
2. Toffees, chips and cold drinks are not good for \_\_\_\_\_.
3. We should have our \_\_\_\_\_ at fixed times.
4. We should \_\_\_\_\_ our hands before and after meals.

**Q3] Circle the living things.**

**(2M)**



**SECTION E (APTITUDE)**

**I Observe the grid and find 4 nouns.**

**(2M)**



**II Fill in the blanks**

**(3M)**

1.  $5 \times 0 = \underline{\hspace{2cm}} \times 0$

2.  $7 \times 7 = 1 \times \underline{\hspace{2cm}}$

3.  $6 \times 11 = 66 \times \underline{\hspace{2cm}}$

III Observe the grid and colour the days of the week.

(1M)

A	S	N	U	P	N	D	Z	A	B	L	Y	D	T
---	---	---	---	---	---	---	---	---	---	---	---	---	---

M	X	O	G	H	D	N	A	D	A	M	P	E	Y
---	---	---	---	---	---	---	---	---	---	---	---	---	---

W	T	E	U	E	T	S	H	D	L	A	O	G	Y
---	---	---	---	---	---	---	---	---	---	---	---	---	---



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