

Affiliation No. 1130329 | UDISE: 27090908007 | (CBSE) School Code. 30337



BASE SCHOOL

Brilliant Academy of Scholars For Excellence School

Vidya Nagar, Koradi Road, Nagpur : 441111

Holistic Progress Card

GRADE I to V

Academic Session : 202 -202



A 360^o View of

(A child should not be judged only by his/her academic performance. Love the child for what he/she is, not for how much he/she scores)



NAME OF STUDENT _____

CLASS _____ SECTION _____ HOUSE _____

ADMISSION NO. _____

DATE OF BIRTH _____

MOTHER'S NAME _____

FATHER'S NAME _____

MOBILE NO. FATHER : _____

MOTHER : _____



PREPARATORY STAGE

ALL ABOUT ME

1) My Favourite Subject	
2) My Best Friend	
3) My Favourite Game / Sport	
4) My Favourite Food	
5) My Favourite Place	
6) My Hobby	
7) My Favourite Activity (Singing, Dancing etc.)	
8) Languages I Know	
9) My Ambition / Goal	
10) My Strengths	
11) My Areas of Improvement	
12) How I Describe Myself	

COGNITIVE DOMAIN

ENGLISH

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Listens to and appreciates simple songs, rhymes, and poems.			
			2) Converses fluently and can hold a meaningful conversation.			
			3) Understands oral instructions for a complex task and gives clear oral instructions for the same to others.			
			4) Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary.			
			5) Develops phonological awareness and blends phonemes/ syllables into words and segment words into phonemes/syllables			
			6) Understands basic structure/format of a book, idea of words in print and direction in which they are printed, and recognise basic punctuation marks.			
			7) Recognizes all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words.			
			8) Reads stories and passages with accuracy and fluency with appropriate pauses and voice modulation.			
			9) Shows interest in picking up and reading a variety of children's books.			

Teacher's Remark _____

COGNITIVE DOMAIN

MARATHI

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) गाणी आणि कविता लक्षपूर्वक ऐकतो आणि तालासुरात म्हणतो.			
			2) लिपीतील वर्णमाला व वारंवार येणारी अक्षरे ओळखतो.			
			3) दिलेल्या सूचना लक्षपूर्वक श्रवण करतो आणि त्यातील आशय स्पष्ट करतो.			
			4) स्वर व व्यंजन ओळखून त्या आधारे विविध अर्थपूर्ण शब्द लिहितो. जोडाक्षरांचे लेखन करतो.			
			5) अनुभवाच्या आधारे परस्परंशी मौखिक संवाद साधतो.			
			6) लघुकथेतील कथानक व पात्रे यांचे वर्णन करतो व त्यातील लेखकाचा दृष्टीकोन समजून घेतो.			
			7) विविध शब्दांच्या आधारे अर्थपूर्ण वाक्य तयार करतो. अनुच्छेद लेखन करतो.			
			8) विराम चिन्हे ओळखतो व अर्थपूर्ण शब्दांचे लेखन करतो			
			9) ऱ्हस्व व दीर्घ स्वर ओळखतो आणि त्यातील भेद स्पष्ट करतो			
			10) मात्रा असलेल्या व नसलेल्या अर्थपूर्ण शब्दांचे लेखन व वाचन करतो.			

Teacher's Remark _____

COGNITIVE DOMAIN

HINDI

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) स्वयं सरल गीत और कविताएँ बनाते है।			
			2) धाराप्रवाह बातचीत करता है और सार्थक बातचीत कर सकता है।			
			3) किसी जटिल कार्य के लिए मौखिक निर्देशों को समझता है और दूसरों को उसके लिए स्पष्ट मौखिक निर्देश देता है।			
			4) स्पष्ट कथानक और पात्रों के साथ लघु कथाएँ सुनाता है।			
			5) ध्यान्यात्मक जागरुकता विकसित करता है और स्वरों/शब्दांशों को शब्दों में मिश्रित करता है और शब्दों को स्वरों/शब्दांशों में विभाजित करता है।			
			6) किसी पुस्तक की मूल संरचना/प्रारूप, प्रिंट में शब्दों का विचार और उन्हें मुद्रित करने की दिशा को समझता है, और बुनियादी विराम चिन्हों को पहचानता है।			
			7) लिपि के वर्णमाला के सभी अक्षरों (अक्षर के रूप) को पहचानता है और इस ज्ञान का उपयोग शब्दों को पढ़ने और लिखने के लिए करता है।			
			8) लघु कथाएँ पढ़ता है और उसका अर्थ समझता है-पात्रों, कथानक और लेखक क्या कहना चाहता है - इसकी पहचान करता है।			
			9) लघु समाचार कहानी और प्रचार सामग्री को पढ़ता और समझता है।			
			10) अपनी समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद/वाक्य लिखते हैं।			

Teacher's Remark _____

COGNITIVE DOMAIN

MATHEMATICS

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Observes and understands different categories of objects and relationships between them.			
			2) Sorts objects into groups and sub- groups based on more than one property.			
			3) Identifies and extends simple patterns in their surroundings, shapes, and numbers.			
			4) Counts up to 99 both forwards and backwards and in groups of 10s and 20s			
			5) Recognises and uses numerals to represent quantities up to 99 with the understanding of place value system.			
			6) Recognises basic geometric shapes and their observable properties.			
			7) Performs simple measurements of length, weight and volume of objects in their immediate environment.			
			8) Performs simple measurements of time in minutes, hours, day, weeks, and months.			
			9) Develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to quantities, shapes, space, and measurements			

Teacher's Remark _____

COGNITIVE DOMAIN

THE WORLD AROUND US

Term - I

Term - II

Term - I			Term - II			
 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Shows a liking for and understanding of nutritious food and does not waste food.			
			2) Practices basic self-care and hygiene.			
			3) Keeps school/classroom hygienic and organised.			
			4) Practices safe use of material and simple tools.			
			5) Differentiates multiple smells and tastes.			
			6) Develops discrimination in the sense of touch.			
			7) Begins integrating sensorial perceptions to get a holistic awareness of their experiences.			
			8) Shows balance, coordination, and flexibility in various physical activities.			
			9) Shows precision and control in working with their hands and fingers.			
			10) Shows strength and endurance in carrying, walking, and running.			
			11) Interacts comfortably with other children and adults and shows cooperative behaviour.			
			12) Understands and responds positively to social norms in the classroom and school.			
			13) Shows kindness and helpfulness to others (including animals, plants) when they are in need.			
			14) Demonstrates willingness and participation in age appropriate physical work towards helping others.			
			15) Shows care for and joy when interacting with all life forms.			

Teacher's Remark _____

COGNITIVE DOMAIN

COMPUTER SCIENCE

Term - I

Term - II

Term - I			Term - II			
 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Distinguishes between the capabilities and limitations of humans and computers in problem-solving and decision-making.			
			2) Describes and classifies the applications of computers in various fields, such as education, healthcare, business, and entertainment.			
			3) Describes the function of essential computer components.			
			4) Starts the Computer System by Using Proper Steps.			
			5) Able to identify secondary storage devices such as Hard Disk, CD and DVD, Pen drive etc.			
			6) Able to understand the fundamental concept of the Input-Processing-Output cycle in computing.			
			7) Able to use various keyboard keys proficiently for typing, shortcuts, and special functions, enhancing typing speed and efficiency.			
			8) Able to identify the various components of Tux paint window.			

Teacher's Remark _____

COGNITIVE DOMAIN

PHYSICAL EDUCATION

Term - I

Term - II

Term - I			Term - II			
 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Moves purposefully her/his body to a beat/rhythm/music.			
			2) Demonstrates and describes some critical features of movement form like techniques of catching, throwing, kicking/hitting the ball, or transferring the body weight for lifting the object safely.			
			3) Demonstrates ability to play games and activities which require and emphasize teamwork, cooperation, personal responsibility, and communication of ideas and feelings before, during and after the game.			
			4) Creates group norms and rules of the game/ activity before playing and reviews these regularly.			
			5) Identifies characteristics of good touch/bad touch in the context of physical activity and describes ways of reporting it.			
			6) Sets simple personal goals and targets (E.g., throwing a ball at 5m, then 10m, then 20 m, Jumping 1, 2, 3 feet high/long etc.)			
			7) Records progress against targets (E.g., Ball throws in meters on day 1, day 5, and day 10).			

Teacher's Remark _____

SCHOLASTIC AREAS

Scholastic Areas		Term - 1 (100 Marks)				Term - 2 (100 Marks)				Annual Average (100) (T1+T2) /2	Annual Grade
Sr. No.	Subjects	IA (20)	Term-1 (80)	Marks obtained (100)	Grade	IA (20)	Term-2 (80)	Marks obtained (100)	Grade		
01	English										
02	Hindi										
03	Marathi										
04	Mathematics										
05	The World Around us										
06	Computer Science										

IA- Internal Assessment (Pen Paper Test, Multiple Assessment, Subject Enrichment activity & Portfolio)

Additional Subjects :

		Term-1	Term-2
01	G. K.		
02	Life Skills		
03	German		
04	Music		

Grade Scale for Scholastic Areas

Grades are awarded on an 8-point grading scale as follows -

MARKS RANGE	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & Below
GRADE	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)

BLOOM'S PSYCHOMOTOR DOMAIN

TERM-1

Unconscious mastery of skills

Naturalization

Add creativity to the skill

Articulation

Execute skill independent of help

Precision

Actions performed through memorization or following directions

Munipulation

Learns by watching and imitating actions

Imitation

TERM-2

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TERM-1

HEIGHT (in cm)	WEIGHT (in Kg)

TERM-2

HEIGHT (in cm)	WEIGHT (in Kg)

Subject	Grade
Health & Physical Education	

Subject	Grade
Health & Physical Education	

BLOOM'S AFFECTIVE DOMAIN

TERM-1

Able to integrate beliefs, thoughts and attitudes. Internalize values and behave in accordance. Let the value system control behaviour

Characterizing

Organizing

Can organize and prioritize values, resolve conflicts of values. Chooses to commit to certain values and behaviours.

Develop the topic and take it to the next level. Attaches values to the topic

Valuing

Responding

Willingly participating

Willing to pay attention / Open to the experience

Receiving / Attending

TERM-2

--

VISUAL & PERFORMING ART

Term-1	
Subject	Grade
Art Education	
Discipline	
[On a 3 Point (A-C) grading scale]	

Term-2	
Subject	Grade
Art Education	
Discipline	
[On a 3 Point (A-C) grading scale]	

MULTIPLE INTELLIGENCE



I have the following intelligence

- | | | | |
|------------------------------------|--------------------------|---------------------------------------|--------------------------|
| 1) Musical (Music Smart) | <input type="checkbox"/> | 5) Logical Mathematical (Logic Smart) | <input type="checkbox"/> |
| 2) Bodily Kinesthetic (Body Smart) | <input type="checkbox"/> | 6) Nature (Nature Smart) | <input type="checkbox"/> |
| 3) Interpersonal (People Smart) | <input type="checkbox"/> | 7) Intrapersonal (Self Smart) | <input type="checkbox"/> |
| 4) Verbal Linguistic (Word Smart) | <input type="checkbox"/> | 8) Visual Spatial (Picture Smart) | <input type="checkbox"/> |

ATTENDANCE		
AS ON	TERM-1	TERM-2
NO. WORKING DAYS		
NO. OF DAYS PRESENT		
SIGN. OF THE CLASS TEACHER		
PARENT SIGN		

CLASS TEACHER'S REMARK

BASED ON 360 PROGRESS REPORT STUDENT MAY BE PROMOTED TO CLASS _____

PRINCIPAL

SELF ASSESSMENT

Rate yourself on a scale of 5
(Where 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree)

1) I Complete What I Start.



2) I am responsible for creating what I want, I do what is needed.



3) I am respectful to my parents, teachers, all elders, friends & all genders.



4) I take care of my own, School & Public Property.



5) I am always truthful.



6) I Can Speak English | Marathi | Hindi _____ languages fluently, with proper pronunciation & accent.



7) I am courageous in all situation.



8) I see Great qualities in others & learn from them.



9) I reach for perfection, I learn from each step



PEER ASSESSMENT

Term - I

Term - II

 Never	 Sometimes	 Always	How often your friend demonstrates these qualities?	 Never	 Sometimes	 Always
			1) She/he is helpful			
			2) She/he Shares his things & ideas.			
			3) She/he listens attentively & accepts others' views.			
			4) She/he uses good language.			
			5) She/he comes to school in proper uniform.			
			6) She/he can lead from the front.			
			7) She/he is respectful & well mannered.			
			8) She/he puts forward her/his point of view logically.			
			9) She/he is Excellent in			
			10) She/he needs to work on her/his			

Friends Who Reviewed

PARENTS' FEEDBACK

Term - I

Term - II

 Never	 Sometimes	 Always	Observe your child & choose the correct option	 Never	 Sometimes	 Always
			1) She/he is emotional & Sympathetic to others.			
			2) She/he helps in household work.			
			3) She/he behaves well with her/his sibling (s)			
			4) She/he is (Open to Suggestions)			
			5) How satisfied I am with his/her study time.			
			6) She/he completes her/his H.W. without any help form parents/others.			
			7) I spend quality time with my child on a daily basis.			
			8) She/he is organised, manages my child on a daily basis.			
			9) How satisfied I am with his/her friend's circle.			
			10) What aspect of your child do you love the most?			
			11) Which aspects do you want your child to develop?			

Mother

Father



Conceived by Dr. Swarup Dutta



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Email : info@baseschool.org / baseschoolnagpur@gmail.com

Website : www.baseschool.org.in

School Helpline No : 87883 22427

Call for Admission : 75584 55305, 81494 49639

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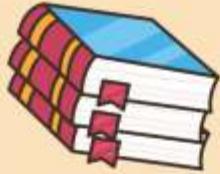
BASE SCHOOL

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GRADE VI to IX

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A 360° View of

(A child should not be judged only by his/her academic performance. Love the child for what he/she is, not for how much he/she scores)



NAME OF STUDENT _____

CLASS _____ SECTION _____ HOUSE _____

ADMISSION NO. _____

DATE OF BIRTH _____

MOTHER'S NAME _____

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MOBILE NO. FATHER : _____

MOTHER : _____



ALL ABOUT ME

1) My Favourite Subject	
2) My Best Friend	
3) My Favourite Game / Sport	
4) My Favourite Food	
5) My Favourite Place	
6) My Hobby	
7) My Favourite Activity	
8) Languages I Know	
9) My Ambition / Goal	
10) My Strengths	
11) My Areas of Improvement	
12) How I Describe Myself	

COGNITIVE DOMAIN

MARATHI

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) विरामचिन्हे लक्षात घेऊन अचूकतेने आणि प्रभावीपणे कथा आणि परिच्छेद वाचतो.			
			2) अर्थपूर्ण आणि सुसंगतपणे संवाद साधतो.			
			3) भिन्न अर्थ असणारे शब्द, मुळशब्द, उपसर्ग व प्रत्यय असणाऱ्या शब्दांचा योग्य पध्दतीने वापर करतो.			
			4) दिलेल्या घटकावर अचूकपणे लेखन करतो आणि आपले अनुभव व कल्पना प्रभावीपणे मांडतो			
			5) दिलेल्या माहितीच्या आधारे पोस्टर्स, आमंत्रणे, सूचना, घोषवाक्य तयार करतो.			
			6) कल्पनाशक्ती व अनुभव त्यांच्या आधारे कथा, कविता आणि संभाषण लिहितो.			
			7) विविध मजकूर वाचून त्यातील शब्दांच्या अर्थाविषयी चर्चा करतो. स्वतःच्या शब्दसंग्रहात वाढ करतो.			
			8) कथा, कवितासंग्रह यासारखे वेगवेगळे साहित्य वाचण्याची आवड दर्शवितो.			
			9) विविध वाक्याची मूळ रचना समजून घेऊन त्यातील विचार व कल्पना याचे परीक्षण करतो.			

Teacher's Remark _____

COGNITIVE DOMAIN

MARATHI

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) विरामचिन्हे लक्षात घेऊन अचूकतेने आणि प्रभावीपणे कथा आणि परिच्छेद वाचतो.			
			2) अर्थपूर्ण आणि सुसंगतपणे संवाद साधतो.			
			3) भिन्न अर्थ असणारे शब्द, मुळशब्द, उपसर्ग व प्रत्यय असणाऱ्या शब्दांचा योग्य पध्दतीने वापर करतो.			
			4) दिलेल्या घटकावर अचूकपणे लेखन करतो आणि आपले अनुभव व कल्पना प्रभावीपणे मांडतो			
			5) दिलेल्या माहितीच्या आधारे पोस्टर्स, आमंत्रणे, सूचना, घोषवाक्य तयार करतो.			
			6) कल्पनाशक्ती व अनुभव त्यांच्या आधारे कथा, कविता आणि संभाषण लिहितो.			
			7) विविध मजकूर वाचून त्यातील शब्दांच्या अर्थाविषयी चर्चा करतो. स्वतःच्या शब्दसंग्रहात वाढ करतो.			
			8) कथा, कवितासंग्रह यासारखे वेगवेगळे साहित्य वाचण्याची आवड दर्शवितो.			
			9) विविध वाक्याची मूळ रचना समजून घेऊन त्यातील विचार व कल्पना याचे परीक्षण करतो.			

Teacher's Remark _____

COGNITIVE DOMAIN

HINDI

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) मौखिक प्रस्तुतियाँ देता है (कक्षा, संक्षिप्त स्वागत नोट्स, छोटे कार्यक्रमों की संचालन, लघु भाषण, इत्यादि।)			
			2) पाठ (समाचार लेख, रिपोर्ट और संपादकीय) को ध्यान से सुनने और पढ़ने से मुख्य बिंदुओं की पहचान करता है और सारांश प्रस्तुत करता है।			
			3) आलोचनात्मक ढंग से सुनता है और विचारों की व्याख्या करता है। (विशिष्ट चर्चाओं और बहसों में बताए गए तथ्यों और राय के बीच अंतर करता है।)			
			4) उचित शैली में विभिन्न प्रकार के पत्र, निबंध और कहानी लिखते हैं और विभिन्न दर्शकों और उद्देश्यों के लिए विभिन्न मीडिया के लिए पंजीकरण करता हैं।			
			5) सुनाई गई/पढ़ी गई कहानियों को समझता है और पात्रों, कथानक और लेखक के दृष्टिकोण को पहचानता है।			
			6) अपने सामाजिक और सांस्कृतिक परिवेश के विभिन्न पहलुओं पर अपने विचारों को भाषण और लेखन के माध्यम से व्यक्त करते हैं।			
			7) साहित्य के विभिन्न रूपों को पढ़ते समय बुनियादी भाषाई पहलुओं जैसे वाक्य शैली, विराम चिह्न, काल, लिंग और भाषण के कुछ हिस्सों को समझता है।			
			(8) अपनी बातों को सुसंगत रूप से व्यक्त करने के लिए उचित व्याकरण के साथ लेख, समाचार रिपोर्ट और निबंध लिखता और संपादित करता है।			
			9) विभिन्न शैलियों (काल्पनिक और गैरकाल्पनिक) की पुस्तकों को पढ़ता है, उन पर प्रतिक्रिया देता है और उनकी आलोचनात्मक समीक्षा करता है।			

Teacher's Remark _____

COGNITIVE DOMAIN

MATHEMATICS

Term - I

Term - II

Term - I			Term - II			
 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Represents numbers using the place-value structure of the Indian number system, appreciates the key role of zero in this system and knows and can read the names of 4 digit numbers.			
			2) Represents and compares commonly used fractions in daily life (such as $\frac{1}{2}$, %, etc.) as parts of unit wholes, as locations on number lines and as addition, subtraction, division and multiplication of fraction.			
			3) Identifies relationships amongst operations and applies the four basic operations on whole numbers to solve daily life problems.			
			4) Identifies, compares, and analyses attributes of two- and three-dimensional shapes and develops vocabulary to describe their attributes/properties.			
			5) Recognises and creates symmetry (reflection, rotation) in familiar 2D and 3D shapes.			
			6) Discovers, recognizes, describes, and extends patterns in 2D and 3D shapes.			
			7) Uses an appropriate unit and tool for the attribute being measured.			
			8) Carries out simple unit conversions, such as from centimetres to metres, within a system of measurement, and solves daily life problems.			
			9) Deduces that shapes having equal areas can have different perimeters and shapes having equal perimeters can have different areas.			
			10) Measures distance, length, perimeter, time, weight and area to solve daily life problems.			

Teacher's Remark _____

COGNITIVE DOMAIN

SCIENCE

Term - I

Term - II

Term - I			Term - II			
 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Observes and identifies the natural (insects, plants, birds, animals, geographical features, sun and moon, soil) components in their immediate environment.			
			2) Creates simple objects (origami of birds and flowers) on their own using local materials.			
			3) Identifies natural and human made systems their lives (water supply, water cycle, life cycle of plants and animals).			
			4) Describes the basic safety needs and protection (health and hygiene, food, water, shelter, precautions, awareness of emergency situations) of humans, birds and animals.			
			5) Develops simple labels, slogans, and participates in role play on safety and protection.			
			6) Observes and describes diversity among plants, birds, and animals in their immediate environment (shape of beak of birds, food habits, growth, habitat).			
			7) Observes and describes natural resources in their immediate environment, and their use.			
			8) Discusses how natural resources can be shared and maintained (growing vegetables in flowerpots/ kitchen gardens, use of rainwater).			
			9) Identifies needs of plants, birds, and animals, and how they can be supported (water, soil, food, care).			
			10) Performs simple investigations related to specific questions independently or in groups.			
			11) Presents observations and findings through different creative modes (drawing, diagram, poem, play, skit through oral and written expression).			

Teacher's Remark _____

COGNITIVE DOMAIN

SOCIAL SCIENCE

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Asks questions and makes predictions about simple patterns (season change, food chain, rituals, celebrations) observed in the immediate environment.			
			2) Explains the functioning of local institutions (family, school, bank/post office, market, and panchayat) in different forms (story, drawing, tabulating data, noting discussion), and analyses their role,			
			3) Describes the basic safety needs and protection (health and hygiene, food, water, shelter, precautions, awareness of emergency situations) of humans, birds, and animals.			
			4) Discusses how to prepare for emergency situations (pandemic, floods, landslide, unseasonal rains) based on discussions with family and community, or personal experiences			
			5) Develops simple labels, slogans, and participates in roleplay on safety and protection in the local environment to be displayed/done in school and Locality.			
			6) Observes and describes diversity among lands, birds, and animals in their immediate environment (shape, sounds, food habits, growth, habitat).			
			7) Observes and describes natural resources in their immediate environment, and their use.			
			8) Discusses how natural resources can be shared and maintained (growing vegetables in flower pots/ kitchen gardens, use of rainwater).			
			9) Explains a mental map of their school, village, and Ward.			
			10) Reads simple maps of city, State, and country to identify natural and human made features (well, lake, post office, school, hospital, etc.) with reference to symbols and directions			
			11) Draws a sketch of their school, village and ward using symbols and directions			
			12) Presents observations and findings through different creative modes (drawing, diagram, poem, play, skit, through oral and written expression).			

Teacher's Remark _____

COGNITIVE DOMAIN

COMPUTER SCIENCE

Term - I

Term - II

 Beginner	 Progressive	 Proficient / Advanced	Competencies	 Beginner	 Progressive	 Proficient / Advanced
			1) Able to use multimedia software to copy data from computer to pendrive and pendrive to computer.			
			2) Able to use advanced features in 'MS Word' for editing and formatting text.			
			3) Demonstrates the ability to create power point presentation with animation and transition effects.			
			4) Able to edit cell contents to apply font formatting and number formatting.			
			5) Demonstrates the ability to insert, delete cell rows and columns.			
			6) Applies formulae in Excel to do basic calculations like addition, subtraction, multiplication and division.			
			7) Solves the problems by Identifying the steps of problem solving in day-to-day life.			
			8) Explains and use programming concepts of scratch such as constant, variable and operators.			
			9) Identifies network hardware devices and their functions.			
			10) Searches information on Internet by following online safety rules.			

Teacher's Remark _____

SCHOLASTIC AREAS

Scholastic Areas		Term - 1 (100 Marks)				Term - 2 (100 Marks)				Annual Average (100) (T1+T2) /2	Annual Grade
Sr. No.	Subjects	IA (20)	Term-1 (80)	Marks obtained (100)	Grade	IA (20)	Term-2 (80)	Marks obtained (100)	Grade		
01	English										
02	Hindi										
03	Marathi										
04	Sanskrit										
05	Mathematics										
06	Science										
07	Social Science										
08	Computer Science										

IA- Internal Assessment (Pen Paper Test, Multiple Assessment, Subject Enrichment activity & Portfolio)

Additional Subjects :

		Term-1	Term-2
01	G. K.		
02	Life Skills		
03	German		
04	Music		

Grade Scale for Scholastic Areas

Grades are awarded on an 8-point grading scale as follows -

MARKS RANGE	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & Below
GRADE	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)

BLOOM'S PSYCHOMOTOR DOMAIN

TERM-1

Unconscious mastery of skills

Naturalization

Add creativity to the skill

Articulation

Execute skill independent of help

Precision

Actions performed through memorization or following directions

Munipulation

Learns by watching and imitating actions

Imitation

TERM-2

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TERM-1

HEIGHT (in cm)	WEIGHT (in Kg)

TERM-2

HEIGHT (in cm)	WEIGHT (in Kg)

Subject	Grade
Health & Physical Education	

Subject	Grade
Health & Physical Education	

BLOOM'S AFFECTIVE DOMAIN

TERM-1

Able to integrate beliefs, thoughts and attitudes. Internalize values and behave in accordance. Let the value system control behaviour

Characterizing

Organizing

Can organize and prioritize values, resolve conflicts of values. Chooses to commit to certain values and behaviours.

Develop the topic and take it to the next level. Attaches values to the topic

Valuing

Responding

Willingly participating

Willing to pay attention / Open to the experience

Receiving / Attending

TERM-2

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VISUAL & PERFORMING ART

Term-1	
Subject	Grade
Art Education	
Discipline	
[On a 3 Point (A-C) grading scale]	

Term-2	
Subject	Grade
Art Education	
Discipline	
[On a 3 Point (A-C) grading scale]	

MULTIPLE INTELLIGENCE



I have the following intelligence

- | | | | |
|------------------------------------|--------------------------|---|--------------------------|
| 1) Musical (Music Smart) | <input type="checkbox"/> | 5) Logical Mathematical (Logical Smart) | <input type="checkbox"/> |
| 2) Bodily Kinesthetic (Body Smart) | <input type="checkbox"/> | 6) Nature (Nature Smart) | <input type="checkbox"/> |
| 3) Interpersonal (People Smart) | <input type="checkbox"/> | 7) Intrapersonal (Self Smart) | <input type="checkbox"/> |
| 4) Verbal Linguistic (Word Smart) | <input type="checkbox"/> | 8) Visual Spatial (Picture Smart) | <input type="checkbox"/> |

ATTENDANCE		
AS ON	TERM-1	TERM-2
NO. WORKING DAYS		
NO. OF DAYS PRESENT		
SIGN. OF THE CLASS TEACHER		
PARENT SIGN		

CLASS TEACHER'S REMARK

BASED ON 360 PROGRESS REPORT STUDENT MAY BE PROMOTED TO CLASS _____

PRINCIPAL

SELF ASSESSMENT

Rate yourself on a scale of 5
(Where 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree)

1) I Complete What I Start.



2) I am responsible for creating what I want, I do what is needed.



3) I am respectful to my parents, teachers, all elders, friends & all genders.



4) I take care of my own, School & Public Property.



5) I am always truthful.



6) I Can Speak English | Marathi | Hindi _____ languages fluently, with proper pronunciation & accent.



7) I am courageous in all situation.



8) I see Great qualities in others & learn from them.



9) I reach for perfection, I learn from each step



PEER ASSESSMENT

Term - I

Term - II

 Never	 Sometimes	 Always	How often your friend demonstrates these qualities?	 Never	 Sometimes	 Always
			1) She/he is helpful			
			2) She/he Shares his things & ideas.			
			3) She/he listens attentively & accepts others' views.			
			4) She/he uses good language.			
			5) She/he comes to school in proper uniform.			
			6) She/he can lead from the front.			
			7) She/he is respectful & well mannered.			
			8) She/he puts forward her/his point of view logically.			
			9) She/he is Excellent in			
			10) She/he needs to work on her/his			

Friends Who Reviewed

PARENTS' FEEDBACK

Term - I

Term - II

 Never	 Sometimes	 Always	Observe your child & choose the correct option	 Never	 Sometimes	 Always
			1) She/he is emotional & Sympathetic to others.			
			2) She/he helps in household work.			
			3) She/he behaves well with her/his sibling (s)			
			4) She/he is (Open to Suggestions)			
			5) How satisfied I am with his/her study time.			
			6) S/he completes her/his H. W. without any help form parents/others.			
			7) I spend quality time with my child on a daily basis.			
			8) She/he is organised, manages my child on a daily basis.			
			9) How satisfied I am with his/her friend's circle.			
			10) What aspect of your child do you love the most?			
			11) Which aspects do you want your child to develop?			

Mother

Father



Conceived by Dr. Swarup Dutta

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