

Know Your Child



Assessment Test (KYCAT)

Class III & IV

Name of Std. : _____

Class : _____

Contact : _____



Vision and Missson



Dinesh Gour
Director
BASE School

"By education, I mean an all-round drawing out of the best in the child and man _body, mind and spirit", are the words of Mahatma Gandhi and how apt these words are in today's context!

If challenges are a face off with life, they too provide us with boundless opportunities. Hence, the young minds must be tuned and trained to score at the academic challenges and search for solutions to satiate their curious minds. That precisely is the philosophy and idea behind our 'concept school.'

We visualize to unlock the full-potential of the young curious minds by applying all recourse, sharpen and tap their thinking capability to the optimum. We help them realize their cognitive power to the fullest for a better future-career as learners of SCIENCE.

Our attempts shall not be only shaping their professional career but to inculcate the values of life in them to be the worthy members of our society and contribute to the welfare of humanity.

With the most qualified and experienced faculties, the futuristic and personalized teaching, we mentor our students to reach their destinations and be responsible and responsive. Ultimately, they all become examples, in their own right, as men of scientific and sensible temperament. We emulate what Rabindranath Tagore has said, "The highest education is that which does not merely give us information, but makes our life in harmony with all existence."



Sonu Burrewar
Director
BASE School

"The purpose of education is to replace an empty mind with an open one. We can always talk about a child's education in school and evaluation in terms of grades.

However, what makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning. A superior mind is always a few steps ahead of its peers and hungry for more knowledge and its application. Our philosophy here, is to exactly nurture such gifted children within the frame work of time and without overburdening them.

In a format of day-boarding and with mentors of best abilities, the potential of each and every child will be unleashed to bring out the best in them.

Each child is talented in his/her own way. Our aim is to identify the genius in your child and give him/her the platform, so that they come out as individuals who will make difference to the society"

Vision & Mission :

Creating future ready next generation students to prepare for their future engagements and opportunities.

Above BASE (KYCAT)

Base School is an innovative educational institution that runs according to the National Education Policy (NEP) 2020. Our school is dedicated to providing a comprehensive and holistic education to our students. We are committed to embracing the NEP 2020's vision of transforming the Indian schooling system and equipping our students with the skills they need to succeed in the future. As part of our commitment to the NEP 2020, The school has implemented an IQ Test and Subject Test for its students to assess their overall performance and progress. "Know Your Child Assessment Test" (KYCAT). This test is designed to measure the intellectual quotient of the students and helps us to understand the individual learning needs of our students. The test consists of multiple-choice questions that are designed to assess the cognitive skills, problem-solving skills, and overall understanding of a student. We believe that this test is a great way to ensure that our students are receiving the best education possible.

The IQ Test focuses on General Awareness, Aptitude, as well as basic subjects such as Mathematics, English, Science, etc. In addition, the school also administering a Know Your Child Assessment Test that includes puzzles and other mental challenges to help the students to build their problem-solving and logical thinking skills. The test also assesses the cognitive abilities and learning styles of each student, allowing the school to identify areas for improvement and further development. By providing an inclusive assessment system, Base School is setting the standard for quality education in the 21st century.

This Assessment test is taking to prepare the learning plan of students, which is personalized learning schedule prepared for better development & performance of the child.

LEARNING PLAN:

- Identify the student's current abilities and learning style
- Design an individualized learning plan
- Set measurable goals
- Select appropriate learning materials
- Implement the plan
- Monitor progress
- Celebrate successes

Assessment Test (KYCAT)**Class III & IV**

Name of Student : _____ Date of Exam : _____

Grade : _____ Section : _____ Roll No : _____

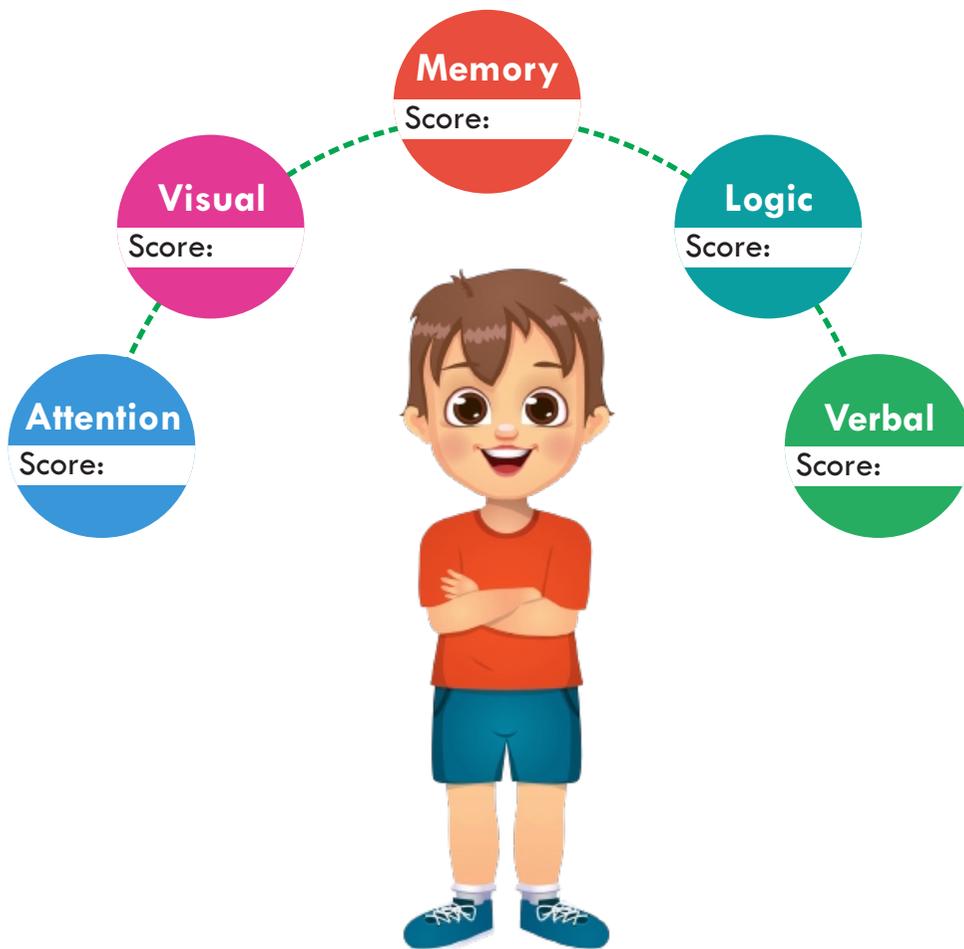
Address : _____

| MCQ Type Questions Sections | No. of Questions | Marks |
|-----------------------------|------------------|-------|
| Maths | 5 | 10/ |
| EVD/Science | 5 | 10/ |
| English | 5 | 10/ |
| Aptitude | 5 | 10/ |
| Drawing | 1 | 5/ |

Remark : _____

Signature of AGM_____
Signature of Principal

Know Your Child IQ Test



"The true sign of intelligence is not
knowledge but imagination."

Albert Einstein

IQ SCORE CHART

As stated above, 100 is considered average intelligence. Most people will fall between 85 and 115. The table below provides a good summary of **IQ scores** :

VISUAL :

| IQ Score Range | Classification |
|----------------|----------------|
| 130-145 | Very High |
| 115-129 | High |
| 90-114 | Average |
| 75-89 | Low |
| Below 75 | Very Low |

MEMORY :

| IQ Score Range | Classification |
|----------------|----------------|
| 130-145 | Very High |
| 115-129 | High |
| 90-114 | Average |
| 75-89 | Low |
| Below 75 | Very Low |

ATTENTION :

| IQ Score Range | Classification |
|----------------|----------------|
| 130-145 | Very High |
| 115-129 | High |
| 90-114 | Average |
| 75-89 | Low |
| Below 75 | Very Low |

LOGIC :

| IQ Score Range | Classification |
|----------------|----------------|
| 130-145 | Very High |
| 115-129 | High |
| 90-114 | Average |
| 75-89 | Low |
| Below 75 | Very Low |

LOGIC :

| | | | | | |
|----------------|-----------|---------|---------|-------|----------|
| IQ Score Range | 130-145 | 115-129 | 90-114 | 75-89 | Below 75 |
| Classification | Very High | High | Average | Low | Very Low |

IQ SCORE DETAIL

VISUAL :

Very High (130-145) :

An individual with a Visual IQ score of 130-145 is performing at a very high level. They have strong visual abilities and are likely to excel in tasks that involve visual analysis, pattern recognition, and complex visual problem-solving. They have a good understanding of spatial relationships, and can easily recall images, objects, and designs.

High (115-129) :

An individual with a Visual IQ score of 115-129 is performing at a high level. They possess strong visual perception and can quickly identify patterns, recall images, and recognize objects. They can also easily interpret visual information and have a good understanding of spatial relationships.

Average (90-114) :

An individual with a Visual IQ score of 90-114 is performing at an average level. They have a basic understanding of spatial relationships and can recognize simple patterns and shapes. They have difficulty recognizing complex visual patterns and are not able to quickly recall images and objects.

Low (75-89) :

An individual with a Visual IQ score of 75-89 is performing at a low level. They have difficulty understanding spatial relationships and recognizing patterns. They struggle to interpret visual information and have difficulty recalling images and objects.

Very Low (Below 75) :

An individual with a Visual IQ score of below 75 is performing at a very low level. They have difficulty understanding spatial relationships and recognizing patterns. They struggle to interpret visual information and have difficulty recalling images and objects. They may need assistance with tasks that involve visual analysis, pattern recognition, and complex visual problem-solving.

MEMORY :

Very High (130-145) :

An individual with a Memory IQ score of 130-145 is performing at a very high level. They have excellent recall capacity and can quickly recall and store large amounts of information. They are able to remember complex instructions, facts, and stories, and are able to recall information accurately and quickly.

High (115-129) :

An individual with a Memory IQ score of 115-129 is performing at a high level. They have a good ability to remember information, and can recall facts, instructions, and stories with relative ease. They have a good understanding of spatial relationships and can visualize the placement of objects in their head.

Average (90-114) :

An individual with a Memory IQ score of 90-114 is performing at an average level. They have a good understanding of spatial relationships and can remember facts, instructions, and stories with some level of accuracy. However, they may struggle when it comes to recalling large amounts of information quickly.

Low (75-89) :

An individual with a Memory IQ score of 75-89 is performing at a low level. They may struggle to remember facts, instructions, and stories accurately, and may have difficulty visualizing the placement of objects in their head. They may also have difficulty recalling large amounts of information quickly.

Very Low (Below 75) :

An individual with a Memory IQ score of below 75 is performing at a very low level. They may have difficulty remembering facts, instructions, and stories accurately, and may struggle to visualize the placement of objects in their head. They are likely to have difficulty recalling large amounts of information quickly.

ATTENTION :

Very High (130-145) :

An individual with an Attention IQ score of 130-145 is performing at a very high level. They have strong attention abilities, with a good focus and ability to stay on task. They are likely to excel in tasks that require sustained focus and the ability to process multiple pieces of information at the same time. They have a good understanding of their environment and can quickly respond to changes in it. However, they may need to work on their speed and accuracy.

High (115-129) :

An individual with an Attention IQ score of 115-129 is performing at a high level. They have strong attention abilities and a good focus, and are likely to excel in tasks that require sustained focus and the ability to process multiple pieces of information at the same time. They have a good understanding of the environment around them, and can quickly respond to changes in it. However, they may need to work on their speed and accuracy.

Average (90-114) :

An individual with an Attention IQ score of 90-114 is performing at an average level. They have decent attention abilities, with a moderate focus and ability to stay on task. They are likely to be competent in tasks that require sustained focus and the ability to process multiple pieces of information at the same time. They have a good understanding of their environment and can quickly respond to changes in it. However, they may need to work on their speed and accuracy.

Low (75-89) :

An individual with an Attention IQ score of 75-89 is performing at a low level. They have weak attention abilities, with a poor focus and difficulty staying on task. They may struggle with tasks that require sustained focus and the ability to process multiple pieces of information at the same time. They may have difficulty understanding their environment and responding to changes in it. They may need to work on their focus, speed, and accuracy.

Very Low (Below 75) :

An individual with an Attention IQ score of below 75 is performing at a very low level. They have very weak attention abilities, with a poor focus and difficulty staying on task. They may struggle with tasks that require sustained focus and the ability to process multiple pieces of information at the same time. They may have difficulty understanding their environment and responding to changes in it. They may need to work on their focus, speed, and accuracy, as well as their overall attention skills.

LOGIC :

Very High (130-145) :

This score indicates a very high intellectual capacity and logical reasoning skills. Individuals in this range are able to think abstractly and solve complex problems with ease. They have the ability to analyze information quickly and accurately and understand complex concepts. In order to further improve their logical thinking, these individuals should focus on developing their critical thinking skills, as well as their problem-solving, critical analysis, and decision-making skills.

High (115-129) :

This score indicates a high level of intellectual capacity and logical reasoning skills. Individuals in this range are able to think abstractly and solve moderately complex problems with relative ease. They have the ability to analyze information quickly and accurately and understand complex concepts. In order to further improve their logical thinking, these individuals should focus on developing their critical thinking skills, as well as their problem-solving, critical analysis, and decision-making skills.

Average (90-114) :

This score indicates an average intellectual capacity and logical reasoning skills. Individuals in this range are able to think abstractly and solve basic problems with some difficulty. They have the ability to analyze information slowly and accurately and understand basic concepts. In order to further improve their logical thinking, these individuals should focus on developing their critical thinking skills, as well as their problem-solving, critical analysis, and decision-making skills.

Low (75-89) :

This score indicates a low intellectual capacity and logical reasoning skills. Individuals in this range are able to think abstractly but have difficulty solving even basic problems. They have the ability to analyze information slowly and accurately and understand simple concepts. In order to further improve their logical thinking, these individuals should focus on developing their critical thinking skills, as well as their problem-solving, critical analysis, and decision-making skills.

Very Low (Below 75) :

This score indicates a very low intellectual capacity and logical reasoning skills. Individuals in this range have difficulty thinking abstractly and solving even the simplest problems. They have the ability to analyze information slowly and inaccurately and have difficulty understanding even simple concepts. In order to further improve their logical thinking, these individuals should focus on developing their critical thinking skills, as well as their problem-solving, critical analysis, and decision-making skills.

VERBAL :

Very High (130-145) :

IQ range of 130-145 is considered to be very high. Individuals in this range have excellent verbal reasoning skills, strong comprehension, and are able to think and communicate abstractly. They are able to express their thoughts fluently and can interpret subtle nuances in language. They may also be creative and have a good understanding of humor. Individuals in this range should strive to continue developing their verbal skills, as well as their critical thinking and analytical skills.

High (115-129) :

IQ range of 115-129 is considered to be high. Individuals in this range have very good verbal reasoning skills, strong comprehension, and are able to think and communicate abstractly. They are able to express their thoughts fluently and can interpret subtle nuances in language. They may also be creative and have a good understanding of humor. Individuals in this range should strive to continue developing their verbal skills, as well as their critical thinking and analytical skills.

Average (90-114) :

IQ range of 90-114 is considered to be average. Individuals in this range have good verbal reasoning skills, strong comprehension, and are able to think and communicate abstractly. They may also be creative and have a good understanding of humor. Individuals in this range should strive to continue developing their verbal skills, as well as their critical thinking and analytical skills.

Low (75-89) :

IQ range of 75-89 is considered to be low. Individuals in this range have below average verbal reasoning skills, weak comprehension, and may have difficulty expressing their thoughts clearly. They may also have difficulty understanding subtle nuances in language. Individuals in this range should strive to improve their verbal skills and work on developing their critical thinking and analytical skills.

Very Low (Below 75) :

IQ range below 75 is considered to be very low. Individuals in this range have poor verbal reasoning skills, weak comprehension, and may have difficulty expressing their thoughts clearly. They may also have difficulty understanding subtle nuances in language. Individuals in this range should focus on improving their verbal skills and work on developing their critical thinking and analytical skills.

END OF REPORT

Thank you

